

Feedback Summary

WTCS State-Called Trade and Industry (T&I) Deans Meeting METTE Professional Development Day

July 23, 2015
Wisconsin Indianhead Technical College
Superior, WI

Each year the T&I Deans and Associate Deans from the 16 technical college campuses convene twice for State-called meetings. At these meetings the Deans review and discuss the changes, challenges, and innovations in policies and practices associated with more than 75 associate degree and certificate programs operating statewide. Mr. James Mackey, the WTCS Manufacturing and Engineering Education Director and a member of the METTE Advisory Board, facilitated and co-planned this meeting with us as a capstone dissemination event for the METTE Project. The agenda and presentation documents for the meeting are posted at <http://tinyurl.com/T-IPDInfo>

The Professional Day agenda began with an overview of the 4-year METTE project goals, guiding frameworks, and selected findings generated from the statewide, integrated, and longitudinal data set. The late morning and afternoon sessions featured four, concurrent in-depth discussion sessions. Led by the four campus Local Leadership Teams and the METTE Research Facilitator for each campus, these sessions explored the METTE student success improvement projects in-depth, and provided guidance to participants on transferring or using the findings in the action plans the develop to improve METTE student outcomes on their campus.

During the working lunch, Dr. Rebecca Lake, director of the Illinois Network for Advanced Manufacturing, described the U.S. Department of Labor-funded Illinois TAA-CCCT grant and the student success outcomes generated in Years 1-3.

Fifty-one deans and state office leaders attended the event with 35 receiving a METTE grant funded participant support stipend. When the meeting concluded at noon on Friday, 27 participants submitted meeting evaluation forms for the Professional Development Day (Thursday) and the Networking and Update Session (Friday morning). Attendees commented on the professional development day as well as the overall workshop.

Attendees were invited to rate the overall workshop on the four items presented below.

| | Below Expectation | Average | Above Expectation | |
|--------------------------------------|----------------------|----------------|----------------------|----------------------|
| Topical Areas | 0 | 10 (38%) | 16 (62%) | |
| Content | 0 | 12 (50%) | 12 (50%) | |
| Discussion | 1 (6%) | 10 (40%) | 13 (54%) | |
| Overall Impression of the Meeting | Poor 0 | Fair 1 (4%) | Good 18 (75%) | Excellent 5 (21%) |

When commenting about the highlights of the meeting, several participants mentioned different aspects of the METTE Professional Development Day:

Sharing with colleagues. METTE research was excellent!

Small groups. Using data is a must!

Breakout session on contextualizing math.

In the items asking about the *strengths of the workshop* and *content priorities for future T&I Deans meetings*, the following comments were provided:

Expand on all topics.

Plans to implement any “best practices” derived from the METTE efforts would be useful.

IR-specific training for Deans.

Contextualizing writing courses.

More from MATC-Milwaukee, they did a great job with math.

Discussion of high school programs.